







Geography  
Year 1

Big Idea	What is the geography of where I live?	What is the weather like where I live?	What is the United Kingdom?
<b>National Curriculum</b>	<p style="text-align: center;"><b>Key stage 1</b></p> <p style="text-align: center;">Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.</p> <p style="text-align: center;">Pupils should be taught to:</p> <p style="text-align: center;"><b>Locational knowledge</b></p> <ul style="list-style-type: none"> <li>• name and locate the world's seven continents and five oceans</li> <li>• name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</li> </ul> <p style="text-align: center;"><b>Place knowledge</b></p> <ul style="list-style-type: none"> <li>• understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</li> </ul> <p style="text-align: center;"><b>Human and physical geography</b></p> <ul style="list-style-type: none"> <li>• identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles               <ul style="list-style-type: none"> <li>• use basic geographical vocabulary to refer to:</li> </ul> </li> <li>• key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather               <ul style="list-style-type: none"> <li>• key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul> </li> </ul> <p style="text-align: center;"><b>Geographical skills and fieldwork</b></p> <ul style="list-style-type: none"> <li>• use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</li> <li>• use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</li> <li>• use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</li> <li>• use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</li> </ul>		
<b>Unit Link</b>	<a href="#">Local Area - Oddizzi</a>	<a href="#">Weather and Seasons - Oddizzi</a>	<a href="#">United Kingdom - Oddizzi</a>

<p>Unit name</p>	 <p>Local area</p>	 <p>Weather and Seasons</p>	 <p>United Kingdom</p>
<p>Focus Geographer</p>	 <p>Dr Sam Hughes</p>	 <p>Admiral Francis Beaufort</p>	 <p>Michael Palin</p>
<p>Concepts</p>	<p><b>Main Disciplinary Concepts</b> Fieldwork, similarities &amp; differences, research and enquiry</p> <p><b>Main Substantive Concepts – always Place</b> Physical processes, space, scale</p>	<p><b>Main Disciplinary Concepts</b> Fieldwork, similarities &amp; differences, research and enquiry</p> <p><b>Main Substantive Concepts – always Place</b> Physical processes, space, scale</p>	<p><b>Main Disciplinary Concepts</b> Similarities &amp; differences, research and enquiry, map skills</p> <p><b>Main Substantive Concepts – always Place</b> Space, scale</p>
<p>Skills</p>	<p>Lesson 1: I can sort pictures into urban and rural areas. Lesson 2: I can collect data on our school grounds. Lesson 3: I can collect data on human and physical features in my local area. Lesson 4: I can identify symbols on a map. Lesson 5: I can create a map of the local area.</p>	<p>Lesson 1: I can order and name the months of the year and the four seasons. Lesson 2: I can identify the differences in weather between each season. Lesson 3: I can describe what season I am in. Lesson 4: I can decide how you should dress in different types of weather. Lesson 5: I can record weather by observing changes over time.</p>	<p>Lesson 1: I can locate the United Kingdom and its four countries. Lesson 2: I can locate the capital cities of the United Kingdom on a map. Lesson 3: I can explain the difference between a human and physical feature. Lesson 4: I can identify and sort human and physical features in places around the United Kingdom Lesson 5: I can identify landmarks and describe human and physical features in the countries of the United Kingdom.</p>

<p><b>Knowledge</b></p>	<p>Lesson 1: I know that an urban area is a town or city and that a rural area is the countryside.          Lesson 2: I know the main features of our school grounds.          Lesson 3: I know what human and physical features are.          Lesson 4: I know the names of map symbols.          Lesson 5: I know different human and physical features in my local area.</p>	<p>Lesson 1: I know that the year is organised into months and seasons.          Lesson 2: I know that weather is different between the four seasons.          Lesson 3: I know what the weather is like in each season.          Lesson 4: I know that different clothing is needed for different types of weather throughout the seasons.          Lesson 5: I know how to record temperature and how to record weather in a weather diary.</p>	<p>Lesson 1: I know that the United Kingdom is in Europe and the names of the four countries.          Lesson 2: I know the names of the capital cities of the United Kingdom.          Lesson 3: I know what human and physical features are.          Lesson 4: I know some human and physical features in London.          Lesson 5: I know the capital city, flag and cities for a country in the United Kingdom.</p>
<p><b>Vocabulary</b></p>	<p>city          rural          urban          map          human features          physical features          settlement          town          village          fieldwork</p>	<p>months (January to December)          years          seasons (spring, summer autumn, winter)          weather          fog          snow          suitable          unsuitable          lightning          temperature</p>	<p>world          Europe          country          England          Scotland          Wales          Northern          Ireland          Capital          City          landmark</p>
<p><b>Career Links</b></p>	 <p>Lifeguard</p>	 <p>Weather Forecaster</p>	 <p>Ordnance Survey Map Maker</p>