
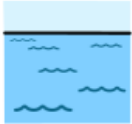








Geography
Year 2

Big Idea	Are all areas of the world the same?	Why is the weather different across the world?	What is it like to live in a village in Zambia, Africa?
National Curriculum	<p style="text-align: center;">Key stage 1</p> <p style="text-align: center;">Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.</p> <p style="text-align: center;">Pupils should be taught to:</p> <p style="text-align: center;">Locational knowledge</p> <p style="text-align: center;">name and locate the world's seven continents and five oceans name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p style="text-align: center;">Place knowledge</p> <p style="text-align: center;">understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p> <p style="text-align: center;">Human and physical geography</p> <p style="text-align: center;">identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p style="text-align: center;">Geographical skills and fieldwork</p> <p style="text-align: center;">use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>		
	Unit Link	Continents-Oceans - Oddizzi	Hot and Cold Places - Oddizzi

<p>Unit name</p>	 +  Continents and oceans	 +  Hot and cold places	 Mugurameno, Zambia
<p>Focus Geographer</p>	 Sir David Attenborough	 Sir Ernest Shackleton	 Charity Siankuku
<p>Concepts</p>	<p>Main Disciplinary Concepts Map skills, research and enquiry</p>	<p>Main Disciplinary Concepts map skills, research and enquiry, similarities and differences, cause and consequence</p>	<p>Main Disciplinary Concepts Similarities & differences, research and enquiry, cause and consequence, map skills</p>
	<p>Main Substantive Concepts – always Place Physical processes, space, scale</p>	<p>Main Substantive Concepts – always Place Physical and human processes, cultural awareness and diversity, environmental impact, Interdependence</p>	<p>Main Substantive Concepts – always Place Interdependence, human processes, cultural awareness & diversity, sustainable development</p>
<p>Skills</p>	<p>Lesson 1: I can use different scales to identify where I live. Lesson 2: I can locate the seven continents on a map. Lesson 3: I can locate the world's oceans.</p>	<p>Lesson 1: I can label hot and cold places on a world map. Lesson 2: I can compare hot and cold places.</p>	<p>Lesson 1: I can identify the human and physical features in Zambia. Lesson 2: I can identify different uses of The River Zambezi.</p>

	<p>Lesson 4: I can link human and physical features to different continents.</p> <p>Lesson 5: I can research and present accurate geographical facts about a continent.</p>	<p>Lesson 3: I can research and present facts about a hot or cold place.</p> <p>Lesson 4: I can identify how an animal has adapted to a hot or cold place.</p> <p>Lesson 5: I can describe what it is like in a hot or cold place.</p>	<p>Lesson 3: I can identify the hazards caused by wild animals living in Mugurameno.</p> <p>Lesson 4: I can describe the houses used to protect people in Mugurameno.</p> <p>Lesson 5: I can compare school life in Mugurameno to school life in England.</p>
Knowledge	<p>Lesson 1: I know the city, county, country and continent where I live.</p> <p>Lesson 2: I know key facts about a continent, including country names, language spoken, animals and weather patterns.</p> <p>Lesson 3: I know the names of the world's oceans.</p> <p>Lesson 4: I know the difference between human and physical features.</p> <p>Lesson 5: I know key facts about a continent.</p>	<p>Lesson 1: I know what hot and cold places look like.</p> <p>Lesson 2: I know what you might see in hot and cold places.</p> <p>Lesson 3: I know what you can see, the weather and an interesting fact about a hot or cold place.</p> <p>Lesson 4: I know which animals live in hot and cold places.</p> <p>Lesson 5: I know that different places in the world can be hot or cold and that animals and plants need to be suited to where they live.</p>	<p>Lesson 1: I know that Zambia is in the continent of Africa.</p> <p>Lesson 2: I know why rivers are important to the people of Mugurameno.</p> <p>Lesson 3: I know how the people of Mugurameno protect themselves and their homes from wild animals.</p> <p>Lesson 4: I know what houses in Mugurameno are built out of.</p> <p>Lesson 5: I know what schools in Mugurameno are like.</p>
Vocabulary	<p>village</p> <p>town</p> <p>continent</p> <p>land</p> <p>Asia</p> <p>Africa</p> <p>North America</p> <p>South America</p> <p>Antarctica</p> <p>Europe</p>	<p>Equator</p> <p>Arctic</p> <p>Antarctica</p> <p>North Pole</p> <p>South Pole</p> <p>rainforest</p> <p>sand dunes</p> <p>iceberg</p> <p>adapt</p> <p>habitat</p>	<p>Zambia</p> <p>Mugurameno Village</p> <p>river</p> <p>River Zambezi</p> <p>Chilli fence</p> <p>Hippo/crocodile proof fence</p> <p>materials</p> <p>thatch</p> <p>Mugurameno Community School</p> <p>Mugurameno Basic School</p>

Career Links



Ocean Explorer



Safari Guide



Farmer in Mugurameno, Zambia