

### Spiritual

Using digital media and other resources and asking pupils to imagine what it might be like to live in different parts of the world.

Making links with history when exploring the environment and speculating on why the landscape is as it is e.g. census population changes for Cubert village over time and the changes of amenities in the village.

Comparing their lives with people living in other countries or other parts of the UK.

Relating historical human geography to current events e.g. a refugee after Vesuvius erupted with a refugee now.

### Moral

Considering how people treat the environment; posing questions such as, 'How are our choices and actions impacting the environment for everyone? How are we changing our surroundings – are some things for the better and others for the worse? Who benefits and who suffers? What should be our personal response to these? Who should look after our environment?'

(See Geography curriculum map and Cultural Capital Overview with links to Fundamental British Values, FBV)

### SMSC

**Cubert School**

**Geography**

### Social

Providing positive and effective links with the wider community.

Considering social responsibility e.g. care for the environment, impact of tourism on the local area (including local studies).

### Cultural

Using maps, photographs, digital media and other resources and asking pupils to imagine what it might be like to live in different parts of the world.

Making links with history when exploring the environment and speculating on why the landscape is as it is e.g. career links as town planner with local example of why Cubert now has 2 parks – play park and skate park as the village has grown.

Comparing their lives with people living in other countries or other parts of the UK.