

Cubert Primary School
History LTP (KS1/KS2) with NC references

Year Group	Autumn	Spring	Summer
Year 1	Cubert in the Past – NC: Talk about changes within living memory; identify similarities/differences between past and present; sequence events in own life.	Explorers – Neil Armstrong, Christopher Columbus + Local explorer – NC: Talk about lives of significant people; ask questions about the past; use simple sources (photos, artefacts).	Seaside Holidays – NC: Recognise changes within and beyond living memory; comparing and contrasting/change over time.
Year 2	Great Fire of London – NC: Significant events beyond living memory; cause/consequence; use sources (paintings, diaries) to find out about the past.	Grace Darling – NC: Lives of significant individuals; use primary/secondary sources; understand significance and cause / consequence of actions; develop chronological awareness	Florence Nightingale / Mary Seacole – NC: Lives of significant individuals; changes in national life; use sources to learn about people and events.
Year 3	Prehistoric Britain – NC: Changes in Britain from Stone→Bronze→Iron Age; understand chronology; use evidence to describe life in past societies; compare past and present.	Roman Britain – NC: Roman Empire impact on Britain; cause/consequence of Roman invasion; interpret sources/artefacts; continuity and change	Cornwall Mining – NC: Local history study; industrial and social change; use sources and fieldwork; continuity/change over time.
Year 4	Anglo-Saxons and Vikings – NC: Britain after Romans; Anglo-Saxon and Viking society; cause/consequence of invasions; continuity/change; interpret sources (archaeology).	Vikings – NC: Viking invasions; society and culture; cause/consequence; continuity/change; use archaeological and written sources.	Maya Civilization – NC: Compare civilizations (Maya vs Anglo-Saxons); understand chronology and significance; investigate beliefs, society, and legacy; interpret archaeological sources.
Year 5	Ancient Greeks – NC: Study of a non-European civilization; influence on modern life; chronology; significance; continuity/change; use sources.	Cornish Rebellion (1497) – NC: Cause/consequence of historical events; significance of local/national events; use sources to interpret events.	Tudors – Local & National Focus – NC: Study a period of British history beyond 1066; chronological knowledge; cause/consequence; use sources to understand daily life, power, beliefs.
Year 6	Ancient Egyptians – NC: Study of a non-European civilization; chronology; significance; continuity/change; interpret sources; compare with other civilizations (Maya, Greeks).	WWII – Start, evacuation and Blitz, propaganda and end – NC: Modern British history; cause/consequence; significance; interpret primary/secondary sources; continuity/change.	Local History Study – WWII 1939-45 – NC: Use local sources (maps, photos, historical records) and fieldwork to study social and village history; identify continuity and change; explore cause and consequence; interpret evidence; develop chronological understanding; compare with modern Britain.