




# Music



## Careers Overview

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YFS	<p><b>Singer</b></p>  <p>Place: stage, classroom</p> <p>Qualities: brave, expressive, clear voice</p>	<p><b>Drummer</b></p>  <p>Place: practice room</p> <p>Qualities: steady, coordinated, patient</p>	<p><b>Instrument Player</b></p>  <p>Place: classroom, hall</p> <p>Qualities: careful, committed, brave</p>	<p><b>Performer</b></p>  <p>Place: stage</p> <p>Qualities: confident, expressive, reliable</p>	<p><b>Musician</b></p>  <p>Place: community centre, school hall</p> <p>Qualities: creative, confident, joyful</p>	<p><b>Dancer</b></p>  <p>Place: studio, hall</p> <p>Qualities: energetic, coordinated, rhythmic</p>
Year 1	<p><b>Singer-Songwriter</b></p>  <p>Place: studio, stage</p> <p>Qualities: creative, resilient, expressive</p>	<p><b>Instrumentalist</b></p>  <p>Place: stage, rehearsal room</p> <p>Qualities: disciplined, careful, musical</p>	<p><b>Junior Conductor</b></p>  <p>Place: rehearsal room</p> <p>Qualities: leader, listener, clear</p>	<p><b>Performer/Actor</b></p>  <p>Place: stage</p> <p>Qualities: confident, collaborative, alert</p>	<p><b>Backing Vocalist</b></p>  <p>Place: studio, stage</p> <p>Qualities: blend, punctual, supportive</p>	<p><b>Busker</b></p>  <p>Place: public spaces</p> <p>Qualities: friendly, brave, adaptable</p>
Year 2	<p><b>Composer</b></p>  <p>Place: studio</p> <p>Qualities: imaginative, focused, patient</p>	<p><b>Band Musician</b></p>  <p>Place: rehearsal room</p> <p>Qualities: team player, reliable, rhythmic</p>	<p><b>Music Teacher</b></p>  <p>Place: classrooms</p> <p>Qualities: kind, clear, encouraging</p>	<p><b>Choreographer</b></p>  <p>Place: studio</p> <p>Qualities: organised, creative, rhythmic</p>	<p><b>Sound Recorder</b></p>  <p>Place: studio</p> <p>Qualities: careful, quiet, attentive</p>	<p><b>Stage Crew</b></p>  <p>Place: theatre</p> <p>Qualities: calm, practical, safe</p>
Year 3	<p><b>Orchestra Musician</b></p>  <p>Place: concert hall</p> <p>Qualities: disciplined, musical, punctual</p> <p><b>Qualification: BMus Performance</b></p>	<p><b>Sound Engineer</b></p>  <p>Place: studio, venues</p> <p>Qualities: technical, calm, problem-solver</p> <p><b>Qualification: BA/BSc Sound Engineering</b></p>	<p><b>Music Producer</b></p>  <p>Place: recording studio</p> <p>Qualities: creative, organised, collaborative</p> <p><b>Qualification: BA Music Production</b></p>	<p><b>Musical Theatre Performer</b></p>  <p>Place: theatres</p> <p>Qualities: expressive, resilient, disciplined</p> <p><b>Qualification: BA Musical Theatre</b></p>	<p><b>DJ</b></p>  <p>Place: venues, radio</p> <p>Qualities: rhythmic, responsive, creative</p> <p><b>Qualification: Apprenticeship Broadcast Production</b></p>	<p><b>Songwriter</b></p>  <p>Place: studio</p> <p>Qualities: imaginative, persistent, reflective</p> <p><b>Qualification: BA Songwriting</b></p>
Year 4	<p><b>Band Manager</b></p>  <p>Place: stages, studios</p> <p>Qualities: adaptable, reliable, rhythmic</p> <p><b>Qualification: BMus/BA Performance</b></p>	<p><b>Music Arranger</b></p>  <p>Place: studio</p> <p>Qualities: theory-literate, detailed, creative</p> <p><b>Qualification: BA Composition/Arranging</b></p>	<p><b>Instrument Maker</b></p>  <p>Place: workshop</p> <p>Qualities: patient, precise, hands-on</p> <p><b>Qualification: Instrument Making Apprenticeship</b></p>	<p><b>Studio Technician</b></p>  <p>Place: recording studio</p> <p>Qualities: methodical, tech-savvy, calm</p> <p><b>Qualification: BA/Level 4 Audio Engineering</b></p>	<p><b>Film/TV Sound Designer</b></p>  <p>Place: post-production studios</p> <p>Qualities: creative, attentive, storyteller</p> <p><b>Qualification: BA Sound Design</b></p>	<p><b>Electronic Music Producer</b></p>  <p>Place: studio</p> <p>Qualities: experimental, patient, self-directed</p> <p><b>Qualification: BA Electronic Music</b></p>
Year 5	<p><b>Choir Director</b></p>  <p>Place: churches, schools</p> <p>Qualities: leader, patient, communicator</p> <p><b>Qualification: BMus Music (Conducting)</b></p>	<p><b>Professional Musician</b></p>  <p>Place: concert halls</p> <p>Qualities: disciplined, expressive, resilient</p> <p><b>Qualification: BMus Performance</b></p>	<p><b>Recording Engineer</b></p>  <p>Qualities: technical, precise, organised</p> <p><b>Qualification: BA/BSc Audio Engineering</b></p>	<p><b>Musical Theatre Actor</b></p>  <p>Qualities: versatile, energetic, professional</p> <p><b>Qualification: BA Musical Theatre</b></p>	<p><b>Live Events Technician</b></p>  <p>Place: venues, festivals</p> <p>Qualities: safety-minded, practical, calm</p> <p><b>Qualification: Live Events Technician Apprenticeship</b></p>	<p><b>Instrument Repair Specialist</b></p>  <p>Place: workshops</p> <p>Qualities: patient, careful, problem-solver</p> <p><b>Qualification: Instrument Repair Certificate</b></p>
Year 6	<p><b>Conductor</b></p>  <p>Place: concert halls</p> <p>Qualities: leader, listener, decisive</p> <p><b>Qualification: BMus/Conducting Training</b></p>	<p><b>Music Therapist</b></p>  <p>Symbol: heart + note</p> <p>Place: clinics, schools</p> <p>Qualities: kind, patient, empathetic</p> <p><b>Qualification: MA Music Therapy</b></p>	<p><b>Composer</b></p>  <p>Qualities: imaginative, disciplined, collaborative</p> <p><b>Qualification: BMus/BA Composition</b></p>	<p><b>Audio Engineer</b></p>  <p>Place: studios, broadcast</p> <p>Qualities: technical, calm, accurate</p> <p><b>Qualification: BA/BSc Audio Engineering</b></p>	<p><b>Stage Manager</b></p>  <p>Qualities: organised, problem-solver, communicator</p> <p><b>Qualification: BA Stage Management</b></p>	<p><b>Producer</b></p>  <p>Place: studios, sets</p> <p>Qualities: leader, planner, creative</p> <p><b>Qualification: BA Music/Film Production</b></p>



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