

History

EYFS - Reception



Unit	Cubert in the Past	Explores - Space and sea	Seaside holidays - 100 years ago
National Curriculum (EYFS)	Understanding the World – Past and Present Children talk about the lives of people around them and their roles in society. They know some similarities and differences between things in the past and now. They understand the past through pictures, stories and experiences.	Understanding the World – Past and Present Children talk about the lives of people around them and their roles in society. They know some similarities and differences between things in the past and now. They understand the past through stories, pictures and experiences.	Understanding the World – Past and Present Children talk about the lives of people around them and their roles in society. They know some similarities and differences between things in the past and now. They understand the past through pictures, stories and experiences.
Title of Unit (Enquiry Question)	 How has Cubert changed over time?	 What makes a person significant?	 What is the seaside like now and how was it different before?
Disciplinary Skill	Chronology Similarity and difference Use of evidence 	Significance Chronology Similarity and difference; Use of evidence 	Chronology Similarity and difference Use of evidence 
Theme - Substantive	 Civilization	 Achievements and legacy	 Continuity and Change
Knowledge	Lesson 1 I know we can learn about the past by looking at pictures. Lesson 2 I know our school looked different in the past. Lesson 3 I know maps can show what a place was like before. Lesson 4 I know people did different jobs in the past. Lesson 5 (Local Walk) I know what Cubert looks like today	Lesson 1 I know that some people are important because of what they did. Lesson 2 I know Neil Armstrong went to the Moon. Lesson 3 I know Christopher Columbus travelled across the ocean. Lesson 4 I know explorers go to new places. Explorers Day I know what an explorer is.	Lesson 1 I know what the seaside looks like today. Lesson 2 I know people travelled to the seaside in different ways in the past. Lesson 3 I know that the seaside was different a long time ago. Lesson 4 I know some things stay the same and some things change over time.

			Lesson 5 I know the seaside was different in the past.
Skills	Lesson 1 I can look at pictures and talk about what I can see. Lesson 2 I can talk about how our school is different from before. Lesson 3 I can spot what is the same and different in maps. Lesson 4 I can talk about jobs people did in the past and now. Lesson 5 (Local Walk) I can observe and draw what I see in my village and talk about it.	Lesson 1 I can talk about why someone is important. Lesson 2 I can talk about Neil Armstrong and what he did. Lesson 3 I can talk about Christopher Columbus and what he did. Lesson 4 I can say what is the same and what is different about explorers. Explorers Day I can name an explorer and say what they did.	Lesson 1 I can talk about what I can see at the seaside. Lesson 2 I can sort pictures into past and now. Lesson 3 I can talk about what is the same and what is different in pictures. Lesson 4 I can spot what is the same and what is different in two pictures. Lesson 5 I can talk about how the seaside has changed.
Vocabulary	village, Cubert, past, present, change, same, different, map, photograph, jobs	explorer, journey, travel, past, now, old, new, sea, space	seaside, beach, sea, sand, now, then, past, today, old, new
Career Links	Photographer	Astronaut Sailor	Travel agent
	 Francis Frith	 Ed Buckingham	 Thomas Cook
Assessment	End of unit – Smart Task Draw and label a 'Then and Now' picture of Cubert and talk about what has changed.	Throughout the topic Children can talk about explorers and say why they are important.	Throughout the topic Children can talk about how the seaside is different from the past using pictures.