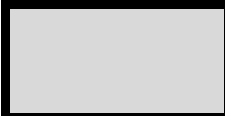


History Year 1



Unit	Cubert in the Past	Explores - Space and sea	Seaside holidays - 100 years ago
National Curriculum	Changes within living memory Significant historical events, people and places in their own locality Develop an awareness of the past using common words and phrases Understand some ways we find out about the past	The lives of significant individuals in the past who have contributed to national and international achievements Develop an awareness of the past using common words and phrases Understand some ways we find out about the past	Changes within living memory Events beyond living memory that are significant nationally Develop an awareness of the past using common words and phrases Understand some ways we find out about the past
Title of Unit (Enquiry Question)	 How has Cubert changed over time?	 What makes a person significant?	 How has the seaside changed over time?
Disciplinary Skill	Chronology Similarity and difference Use of evidence 	Significance Chronology similarity and difference use of evidence 	Chronology Similarity and difference use of evidence 
Theme - Substantive	 Civilization	 Achievements and legacy	 Achievements and legacy
Knowledge	Lesson 1 I know that we can learn about the past by looking at old photographs. Lesson 2 I know that our school has changed over time. Lesson 3 I know that maps can show us what a place was like in the past. Lesson 4 I know that people in Cubert did different jobs in the past.	Lesson 1 I know what the word "significant" means and some reasons why people are considered significant. Lesson 2 I know Neil Armstrong was the first person to walk on the Moon and why this was important. Lesson 3 I know Christopher Columbus sailed across the ocean and reached the Americas. Lesson 4 I know Neil Armstrong and Christopher	Lesson 1 I know the names of key features of a modern seaside, such as lifeguard huts and cafés. Lesson 2 I know that in the past most people travelled by train, but today we mostly use cars. Lesson 3 I know that Victorian seaside holidays had different activities and clothes from today, they used bathing machines and enjoyed Punch & Judy shows.

	Lesson 5 (Local Walk) I know what Cubert looks like today	Columbus were both explorers who made important journeys. Explorers Day I know what an explorer is and why they are important. I know what they might do each day when exploring	Lesson 4 I know that some seaside features stay the same and some change over time. Lesson 5 I know that the seaside has changed significantly from "then" to "now".
Skills	Lesson 1 I can look at old photos and spot things that are the same and different. Lesson 2 I can describe how our school is different from the past. Lesson 3 I can spot changes between old maps and maps today. Lesson 4 I can describe jobs from the past and compare them to today. Lesson 5 (Local Walk) I can observe and draw what I see in my village and talk about it.	Lesson 1 I can explain what makes a person significant and give examples. Lesson 2 I can describe Neil Armstrong's achievement and why he is remembered. Lesson 3 I can describe Christopher Columbus's achievement and why he is remembered. Lesson 4 I can compare two explorers and say one similarity and one difference. Explorers Day I can name explorers and say what they achieved and what they do each day when exploring	Lesson 1 I can use a picture of the seaside as evidence to identify and place features on a simple map. Lesson 2 I can sort pictures into 'Past and Today' and use clues in the images to show how travel has changed. Lesson 3 I can identify Victorian seaside activities and sort them into 'Then and Now' using picture evidence. Lesson 4 I can compare two photos of the same beach and record similarities and differences I can see. Lesson 5 I can create a 'Then and Now' scene and use it to describe how the seaside has changed using picture evidence.
Vocabulary	village, Cubert, past, present, change, same, different, map, photograph, jobs	explorer, journey, discovery, space, Neil Armstrong, ocean, Christopher Columbus, brave, achievement, significant	seaside, beach, past, present, Victorian, travel, bathing machine, promenade, donkey ride, lifeguard
Career Links	Photographer	Explorer	Travel agent
Significant individual	 Francis Frith	 Ed Buckingham	 Thomas Cook
Assessment	End of unit – Smart Task Draw and label a 'Then and Now' picture of Cubert and talk about what has changed.	End of unit Design a medal or stamp to remember an explorer (Armstrong or Columbus) and write	End of unit: Smart task



one sentence explaining your choice e.g., "I chose ___ because ___".

I can create a 'Then and Now' scene and use it to describe how the seaside has changed using picture evidence.