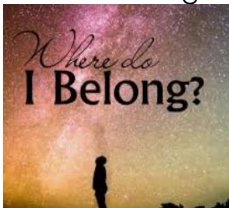


Religious Education
Year 1

Cornwall Syllabus (NATRE Unit)	F1 (Unit 1)	F2 (Unit 2)	F4 (Unit 3)	F3 (Unit 4)	F5 (Unit 5)	F6 (unit 6)
National Curriculum	Following the Cornwall Agreed Syllabus 2025-2030					
Cornwall Agreed Syllabus	Making Sense of Beliefs: Identify the core beliefs and concepts studied and give a simple description of what they mean Give examples of how stories show what people believe (e.g. the meaning behind a festival) Give clear, simple accounts of what stories and other texts mean to believe Understanding the Impact: Give examples of how people give examples of how people use stories, texts and teachings to guide their beliefs and actions Give examples of ways in which believers put their beliefs into action Making Connections: Think, talk and ask questions about whether the ideas they have been studying have something to say to them Give a good reason for the views they have and the connections they make					
Title of Unit (Enquiry Question)	Why is the word God so important to Christians? 	Why do Christians perform Nativity plays at Christmas? 	Being special; where do we belong? 	Why do some Christians put a cross on their Easter garden? 	Which places are special and why? 	Which stories are special and why? 
Unit Link	Lesson plan - Why is the word God so	Lesson Plan - Why do Christians perform	Lesson Plan - Being special: Where do we belong? – NATRE	Lesson Plan - Why do some Christians put a	EYLesson Plan - Which places are special and why? – NATRE	EYFS Lesson Plan 6 - Which stories are

	important to Christians? – NATRE	Nativity plays at Christmas? – NATRE		cross on their Easter gardens? – NATRE		special and why? – NATRE
Religion and Worldview	Christianity 	Christianity 	Thematic (Christianity, Islam, Hinduism)   	Christianity 	Thematic (Christianity, Islam)  	Thematic (Christianity, Islam, Judaism)   
Ways of Knowing	     ASK QUESTIONS LOOKING AT STORIES INTERPRETING ART AND IMAGES OBSERVATION REFLECTING ON YOUR OWN POSITION					
Lesson Enquiry Question	Lesson 1 - Who do Christians believe created the world? Lesson 2 - Why do Christians thank God at Harvest time? Lesson 3 - Why do some Christians believe they should care for the world? Lesson 4 - Why do Christians think God is special? Lesson 5 - Why is God so important to Christians? Lesson 6 – How do many Christians feel about God?	Lesson 1 - Which character from the Nativity story do I think is the most important and why? Lesson 2 - Who visited Jesus in the Nativity story? Lesson 3 - Can I re-tell the Christmas story? Lesson 4 - Why do some Christians call Jesus the light of the world? Lesson 5 - Why did Jesus receive gifts of gold, frankincense and myrrh?	Lesson 1 - What makes us feel special? What makes many Christians feel that they are special to God? Lesson 2 - Why do many Christians believe that children are special to God? Lesson 3 - Where do you belong? Which groups do some religious people belong to? Lesson 4 - How do we show people they are welcome? How are babies welcomed into the Christian family?	Lesson 1 - Why did Christian's shout Hosanna when Jesus entered Jerusalem? Lesson 2 - Why do some Christians make palm crosses at Easter? Lesson 3 - What events took place in the Easter story? Lesson 4 - What symbols represent new life at Easter? Lesson 5 - What are Easter celebrations like for some Christians?	Lesson 1 - Where is a special place to me? Lesson 2 - Where is a special place for a Christian to go? Lesson 3 - What makes a church so special to Christians? Lesson 4 - Where is a holy place for Muslims to go? Lesson 5 - What makes a Mosque holy for Muslims? Lesson 6 - What is important in a Church and a Mosque? How are	Lesson 1 - What is special to you and why? Lesson 2 - Which stories do you know that are special to Christians? Lesson 3 - How might a story from the Bible show a Christian how to treat other people? Lesson 4 - Which stories are special to Christian and Jewish people? Lesson 5 - What is the holy book for Muslims?

		Lesson 6 - Can I create a timeline of the Christmas story?	Lesson 5 - How are some babies welcomed in the Muslim tradition? Lesson 6 - How do Hindu brothers and sisters show their love for each other at a festival?	Lesson 6 - Why do some Christians put a cross in their Easter gardens?	buildings similar and different?	Lesson 6 - Which stories are special to Muslims?
Knowledge	Lesson 1 – I know that Christians and Jews believe that God created the world and everything in it. Lesson 2 – I know that Christians celebrate Harvest to thank God as the Creator and provider of food Lesson 3 – Know that Christians believe humans are called to be stewards/caretakers of God's creation. Lesson 4 - I know that Christians believe God is loving, creator, and worthy of praise. Lesson 5 – I know that Christians believe God loves all people	Lesson 1 - I know that the Nativity story comes from the Gospels in the Bible and centres on baby Jesus. Lesson 2 – I know shepherds and Magi (wise men) visited Jesus, bringing gifts representing his identity. Lesson 3 – I know the sequence of events in the Gospel accounts of Jesus' birth Lesson 4 – I know that Christians describe Jesus as the 'light of the world' bringing hope and guidance.	Lesson 1- I know that Christians and Jews believe every human is unique, valuable, and created in God's image. Lesson 2 – I know that that Christians believe God loves children and welcomes them into the church family. Lesson 3 – I know that people belong to diverse religious (Christian, Muslim, Hindu) and non-religious communities. Lesson 4 - I know that infant baptism /	Lesson 1 - I know that Palm Sunday marks Jesus entering Jerusalem, welcomed with palm branches as a saving king. Lesson 2 – I know that palm crosses remind Christians of Jesus' entry into Jerusalem and his death on Good Friday. Lesson 3 – I know the key events of Holy Week: Last Supper, Good Friday (crucifixion), and Easter Sunday (resurrection). Lesson 4 – I know that eggs, spring flowers, and the	Lesson 1- I know that places can be special, significant, or sacred to different individuals and groups . Lesson 2 – I know that a church, chapel, or cathedral (e.g., Truro Cathedral) is a sacred place of Christian worship. Lesson 3 - I know that Christians gather in churches to worship God, pray, read the Bible, and share fellowship. Lesson 4 - I know Know that a Mosque (<i>Masjid</i>)	Lesson 1- I know that sacred texts are treated with great respect because they contain guidance and authority. Lesson 2 – I know that the Bible is the holy book for Christians containing stories about God and Jesus (e.g., Calming the Storm). Lesson 3 – I know that stories like the Good Samaritan teach the Golden Rule: love your neighbour as yourself.

	unconditionally and guides them. Lesson 6 – I know that Christians express thanks toward God in worship.	Lesson 5 – I know that Christians believe these gifts showed Jesus was a King, God on Earth, and a Saviour. Lesson 6 – I know how Christmas celebrations connect directly to the Gospel story.	christening uses water and candles as symbols of welcoming a baby into God's family. Lesson 5 – I know that babies are welcomed into the Muslim tradition through the whispering of the Shahadah. Lesson 6 – I know that Hindus celebrate Raksha Bandhan by tying <i>Rakhi</i> bracelets to symbolize protection, love, and family duty.	empty tomb are symbols of resurrection and new life. Lesson 5 – I know that Easter Sunday is a joyful festival where Christians celebrate salvation and hope in eternal life. Lesson 6 – I know that the cross in an Easter garden represents Jesus' death and the empty tomb represents his resurrection.	is a holy place of prayer and community for Muslims. Lesson 5 – I know that Muslims pray (<i>salah</i>) together facing Makkah and learn from the Qur'an in the mosque. Lesson 6 – I know the similarities and differences between Christian and Muslim places of worship .	Lesson 4 - I know that Christians and Jews share Old Testament / Torah stories (e.g., Creation, Noah, Moses, Joseph) . Lesson 5 – I know that the Qur'an is the sacred book of Islam, revealed to Prophet Muhammad, and treated with highest respect. Lesson 6 – I know stories of the Prophet Muhammad showing kindness, honesty, and care for animals/creation.
Skills	Lesson 1 - Identify the core beliefs and concepts studied and give a simple description of what they mean. Lesson 2 - Give examples of ways in which believers put their beliefs into practice	Lesson 1 - Give a good reason for the views they have and the connections they make. Lesson 2 - Give examples of how stories show what people believe. Lesson 3 - Give clear, simple accounts of what stories and	Lesson 1 - Identify the core beliefs and concepts studied and give a simple description of what they mean. Lesson 2 - Give clear, simple accounts of what stories and other texts mean to believers. Lesson 3 - Give examples of ways in	Lesson 1- Give examples of how stories show what people believe. Lesson 2 - Give examples of ways in which believers put their beliefs into action. Lesson 3 - Give clear, simple accounts of what stories and	Lesson 1 - Think, talk and ask questions about whether the ideas they have been studying have something to say to them. Lesson 2 - Identify the core beliefs and concepts studied and give a simple description of what they mean.	Lesson 1 - Think, talk and ask questions about whether the ideas they have been studying have something to say to them. Lesson 2 - Give clear, simple accounts of what stories and other texts mean to believers.

	Lesson 3 - Give examples of how people use stories, texts and teachings to guide their beliefs and actions. Lesson 4 - Think, talk and ask questions about whether the ideas they have been studying have something to say to them. Lesson 5 - Give clear, simple accounts of what stories and others texts mean to believers. Lesson 6 - Give a good reason for the views they have and the connections they make.	other texts mean to believers. Lesson 4 - Identify the core beliefs and concepts studied and give a simple description of what they mean Lesson 5 - Give examples of how people use stories, texts and teachings to guide their beliefs and actions. Lesson 6 Think, talk and ask questions about whether the ideas they have been studying have something to say to them.	which believers put their beliefs into action. Lesson 4 - Give examples of ways in which believers put their beliefs into action. Lesson 5 - Give examples of how people use stories, texts and teachings to guide their beliefs and actions. Lesson 6 - Give examples of how stories show what people believe.	other texts mean to believers. Lesson 4 - Identify the core beliefs and concepts studied and give a simple description of what they mean. Lesson 5 - Give examples of ways in which believers put their beliefs into action. Lesson 6 - Give a good reason for the views they have and the connections they make.	Lesson 3 - Give examples of ways in which believers put their beliefs into action. Lesson 4 - Identify the core beliefs and concepts studied and give a simple description of what they mean. Lesson 5 - Give examples of how people use stories, texts and teachings to guide their beliefs and actions. Lesson 6 - Give a good reason for the views they have and the connections they make.	Lesson 3 - Give examples of how people use stories, texts and teachings to guide their beliefs and actions. Lesson 4 - Give examples of how stories show what people believe. Lesson 5 - Give examples of ways in which believers put their beliefs into action. Lesson 6 - Give examples of how people use stories, texts and teachings to guide their beliefs and actions.
Vocabulary	God, Christians, creator, Bible, Genesis, stewardship, parable, praise, harvest	Incarnation, Jesus, Christmas, Mary, Joseph, shepherds, angel, star, magi, manger	Muslims Hindus Christians Jesus Baptism Shahadah Community Belonging Raksha Bandhan Rakhi	Jesus God Salvation Easter Hosanna Palm Cross Donkey Resurrection Disciples	Christians Muslims Church Mosque Holy Bible Qur'an Vicar Imam Pilgrimage	Christians Muslims Jews Bible Torah Qur'an Believer Text Stories Sacred

Career Links	Artist	Performer	Community Helper	Gardener	Travel Guide	Storyteller
						
Resource Links	Creation (Genesis 1-2) Life Is A Wonderful Thing - Words on Screen™ Original The Precious Pearl	Jesus is Born + More of the Christmas Story Stories of the Bible	Resources - RE:quest		Come & See: An Anglican Church	