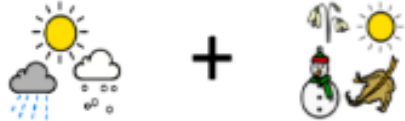


<u>Geography</u> <u>Reception</u>			
Big Idea	What is the geography of where I live?	What is the weather like where I live?	What is the United Kingdom?
ELG statements	Understanding the World People, Culture and Communities • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and, when appropriate, maps. The Natural World • Explore the natural world around them, making observations and drawing pictures of animals and plants. • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.		
	Local Area - Oddizzi	Weather and Seasons - Oddizzi	United Kingdom - Oddizzi
Unit Link			

Unit name	 Local area	 Weather and Seasons	 United Kingdom
Focus Geographer	 Dr Sam Hughes	 Admiral Francis Beaufort	 Michael Palin
Concepts	Main Disciplinary Concepts Fieldwork, similarities & differences, research and enquiry	Main Disciplinary Concepts Fieldwork, similarities & differences, research and enquiry	Main Disciplinary Concepts Similarities & differences, research and enquiry, map skills
	Main Substantive Concepts – always Place Physical processes, space, scale	Main Substantive Concepts – always Place Physical processes, space, scale	Main Substantive Concepts – always Place Space, scale
Skills	Lesson 1: I can look at pictures and talk about busy towns and quiet countryside. Lesson 2: I can explore our school grounds and point out what I see. Lesson 3: I can go on an outdoor walk and spot things made by people and things from nature. Lesson 4: I can look at a map and find little picture symbols. Lesson 5: I can help make a simple map of our local area.	Lesson 1: I can name the four seasons and talk about the time of year. Lesson 2: I can spot and talk about how the weather changes in different seasons. Lesson 3: I can look outside for clues to tell which season we are in now. Lesson 4: I can choose the right clothes to wear when it is hot, cold, or rainy. Lesson 5: I can look at the weather each day and draw a picture for our class weather chart.	Lesson 1: I can point to where we live on a map and talk about the four countries in the UK. Lesson 2: I can look at a map to find special main cities called capital cities. Lesson 3: I can look at pictures and tell the difference between things built by people and things made by nature. Lesson 4: I can sort pictures of places around the UK into things made by people and things from nature. Lesson 5: I can talk about famous places and building landmarks in the UK using pictures and maps.

Knowledge	Lesson 1: I know that a town or city is busy with lots of buildings, and the countryside is quiet with fields and trees. Lesson 2: I know the main parts of our school, like our classroom, the hall, and the playground. Lesson 3: I know that some things around us are built by people (like houses) and some come from nature (like plants and hills). Lesson 4: I know that map symbols are little pictures that stand for real places on a map. Lesson 5: I know where key places belong in our neighbourhood when placing them on a map.	Lesson 1: I know that a year has four seasons: spring, summer, autumn, and winter. Lesson 2: I know that winter is cold and snowy, summer is hot and sunny, and each season brings different weather. Lesson 3: I know what clues to look for in nature for our current season, like falling leaves or new flowers growing. Lesson 4: I know that we wear coats and wellies when it is cold or wet, and sun hats when it is hot and sunny. Lesson 5: I know how to show if it is sunny, rainy, windy, or cloudy today using picture symbols.	Lesson 1: I know that we live in the UK and that it is made up of four countries: England, Scotland, Wales, and Northern Ireland. Lesson 2: I know that London, Edinburgh, Cardiff, and Belfast are special main cities called capital cities. Lesson 3: I know that some things around us are built by people (like houses and bridges) and some come from nature (like rivers and mountains). Lesson 4: I know some famous places in London, like big palaces, parks, and rivers. Lesson 5: I know that each country in the UK has its own capital city, flag, and special landmarks.
Vocabulary	city rural urban map human features physical features settlement town village fieldwork	seasons (spring, summer, autumn, winter) months weather sunshine rain snow wind fog lightning hot and cold right clothes / wrong clothes weather chart	world country United Kingdom (UK) England Scotland Wales Northern Ireland capital city city famous place / special building (landmark) flag built by people (human features) from nature (physical features)

Career Links



Lifeguard



Weather Forecaster



Ordnance Survey Map Maker